



# Kentucky Academic Course Code List

Social Studies Courses  
without Certification

## Kentucky Academic Course Codes

The Kentucky Department of Education (KDE) initiated a course code project under the direction of Commissioner Pruitt in January 2017. The project ensures Kentucky is providing equitable opportunity and access to research-based student experiences that impact student success.

The results of the project include an alignment of core academic course codes to Kentucky Academic Standards. The standards aligned to the core academic course codes cannot be changed. The alignment serves as a guarantee to students across the Commonwealth that all students have equitable access to Kentucky Academic Standards. The project also provides an alignment to Kentucky's new Accountability System, 703 KAR 5:270, which measures opportunity and access provided to students across Kentucky.

The Kentucky Academic Course Code List contains a listing of course codes and descriptions along with certifications that fit the parameters for given courses. The content listed for a course cannot be changed; however, the grade range and population information listed for each course are not absolute and can vary slightly depending on the needs of the school and teacher certifications. Districts should choose the course that most closely represents the content in a given course. ***The description and content of a course are the determining factors in what should be selected.***

### Contact Information:

- Districts may contact [CourseCodes@education.ky.gov](mailto:CourseCodes@education.ky.gov) with questions pertaining to course codes, course content and course-standards alignment.
- Districts may contact the EPSB Division of Certification at (502) 564-4606 or [dcert@ky.gov](mailto:dcert@ky.gov) with question pertaining to certification.
- Districts may contact KHEAA at (502) 696-7397 or [kees@kheaa.com](mailto:kees@kheaa.com) with questions pertaining to KEES eligibility.

## HOW TO USE THIS DOCUMENT

This document contains a listing of course codes and descriptions along with certifications that fit the parameters for given courses. The grade range listed for each course are not absolute. Please choose the course that most closely represents the content in a given course.

### EXAMPLE

John Q Middle School had 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup> grade students taking a Visual Art course. This course would be linked to course number **500711: Visual Art – Comprehensive**, which shows a recommended grade range of 6 – 12.

Schools will link their courses on the Infinite Campus “Course Master” tab OR in the “Course” tab to courses listed in this document.

Schools may have created courses that are very unique in order to meet students’ needs. If a course does not meet the definition or content of one contained in this document, please use course number **909999: School Defined Course**, and define the correct content through the LEAD report.

The course code 909999 should be used in situations where a current course code does not exist and there are no existing Kentucky Academic Standards aligned to the course. Local Boards of Education should approve the use of a district's use of a 909999 course code *before* a district begins utilizing it within Infinite Campus. Please see the [Guiding Principles For Using Course Code 909999](#) for more information.

## CERTIFICATIONS

It is important to note that the certificates listed are the ones that fit ***ALL*** of the parameters for a specific course; there may be other certificates that can teach it with slightly more restrictive parameters.

Please take note of the following information from *The Kentucky Academic Standards* with regard to middle school courses that are offered for high school credit.

### High School Credit Earned in Middle School

It is expected that most students will earn high school credits during their high school years. However, local school districts may offer high school courses to middle level students if the following criteria are met:

- the content and the rigor of the course are the same as established in the *Kentucky Academic Standards*
- the students demonstrate mastery of the middle level content as specified in the *Kentucky Academic Standards*
- the district has criteria in place to make reasonable determination that the middle level student is capable of success in the high school course
- **the middle level course is taught by teachers with either secondary or middle level certification with appropriate content specialization**

Although middle level courses list the Provisional and Standard Elementary Certificates, Grades 1-8 as allowable under the parameters of these courses, they will not meet the above requirements for courses that are offered for high school credit.

***This document is a guide; therefore the EPSB disclaims any warranties as to the validity of the information in this document. Users of this document are responsible for verifying information received through cross-referencing the official record in the EPSB's Division of Certification. The EPSB shall not be liable to the recipient, or to any third party using this document or information obtained therefrom, for any damages whatsoever arising out of the use of this document.***

# **Social Studies**

## **(450000)**

# Social Studies - Middle (450100)

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## 450189 - Social Studies Grade 6 World Geography

**Grade Level:** 6 - 6

**Credits:** None

**Description:** Middle level social studies uses the five strands of social studies (historical perspective, geography, economics, government and civics, and culture and society) in an integrated program which focuses on a different grade-level context each year. Grade six includes world geography through an integrated social studies perspective composed of historical perspective, economics, government and civics, and culture and society. Regardless of the grade-level context, students use the five categories of social studies to explore the content.

**Content:** Geography

**Population:** General

[450189 Social Studies Grade 6 World Geography Course Standards Document](#)

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## 450190 - Social Studies Grade 7 World Civilization

**Grade Level:** 7 - 7

**Credits:** None

**Description:** Middle level social studies uses the five strands of social studies (historical perspective, geography, economics, government and civics, and culture and society) in an integrated program which focuses on a different grade-level context each year. Grade seven focuses on an integrated study of world history from the earliest civilizations to 1500. Regardless of the grade-level context, students use the five categories of social studies to explore the content.

**Content:** World Civilization

**Population:** General

[450190 Social Studies Grade 7 World Civilization Course Standards Document](#)

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## 450191 - Social Studies Grade 8 American (U.S. History)

**Grade Level:** 8 - 8

**Credits:** None

**Description:** Middle level social studies uses the five strands of social studies (historical perspective, geography, economics, government and civics, and culture and society) in an integrated program which focuses on a different grade-level context each year. Grade eight covers the history of the United States from the early inhabitants to Reconstruction. Regardless of the grade-level context, students use the five categories of social studies to explore the content.

**Content:** U.S. History

**Population:** General

[450191 Social Studies Grade 8 American \(U.S. History\) Course Standards Document](#)

# Social Studies - Economics (450600)

A group of instructional programs that describe the transformation of limited resources into goods and services which, upon distribution, are again transformed by consumption to yield satisfaction of human wants.

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## 450601 - Economics

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Economics is the study banks, profits, corporations, unions, money, GNP; consumer protection laws; American and other systems; personal income tax; production and distribution; scarcity and demand.

**Content:** Economics

**Population:** General

[450601 Economics Course Standards Document](#)

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## 450605 - AP Economics: Macro

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** This is an introductory college-level course that focuses on the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination; it also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. College credit is earned with a qualifying score on an AP exam.

**Content:** Economics

**Population:** General

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## 450606 - AP Economics: Micro

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** This is an introductory college-level course that focuses on the principles of economics that apply to the functions of individual economic decision-makers. The course also develops students' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. College credit is earned with a qualifying score on an AP exam.

**Content:** Economics

**Population:** General

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## 450698 - International Economics

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** This course is designed to help students understand the basics of international trade and finance and the effects of various international economic policies on domestic and world welfare.

**Content:** Business Economics for Economics Credit within Social Studies

**Population:** General

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## 450699 - Business Economics

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Business Economics emphasizes the fundamentals of economics and is designed to offer students models for and practice in using the elements of economic choices in three social roles: producer/workers, consumers, and citizens.

**Content:** Business Economics for Economics Credit within Social Studies

**Population:** General

# Social Studies - Geography (450700)

A group of instructional programs that describe the earth and its life; the description of land, sea, and air; and the distribution of plant and animal life, including human beings and industries.

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## 450707 - Physical Geography

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Physical Geography is the descriptive science dealing with the surface area of the earth including continents and countries, and the climate, plants, animals and natural resources of the various earth divisions.

**Content:** Geography

**Population:** General

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## 450709 - Human and Physical Geography

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Human Geography is a discipline in which the concepts, generalizations, and facts derived from both social and physical sciences converge in the study of specific places and the people who inhabit them. Geography therefore, functions as a bridge linking the social and physical science. Geographers study the interrelations of humans and their environment, patterns of location of human activities, human beings themselves and their cultures and patterns of human variation: regional, national, and global, as well as variations among cultures.

**Content:** Human Geography

**Population:** General

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[450709 Human and Physical Geography Course Standards Document](#)

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## 450712 - AP Human Geography

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** This course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. College credit is earned with a qualifying score on an AP exam.

**Content:** AP World Geography

**Population:** General



# Social Studies - History

## (450800)

A group of instructional programs that describe the past, including the recording, gathering, criticizing, synthesizing, and interpreting evidence about past events.

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### 450809 - U.S. History Survey

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** U.S. History Survey is a basic overview of the history from Reconstruction to present; government institutions; applications to daily living. This course code will be deprecated in the 19-20 school year.

**Content:** U.S. History

**Population:** General

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### 450812 - U.S. History: Reconstruction to Present

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** This course is an overview of the history from Reconstruction through current events; American and world affairs.

**Content:** U.S. History

**Population:** General

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[450812 U.S History: Reconstruction to Present Course Standards Document](#)

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### 450814 - AP U.S. History

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** This course focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and the development of students' abilities to think conceptually about U.S. history from approximately 1491 to the present. Seven themes of equal importance - American and National Identity; Migration and Settlement; Politics and Power; Work, Exchange, and Technology; America in the World; Geography and the Environment; and Culture and Society - provide areas of historical inquiry for investigation throughout the course. These require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places. The course also allows teachers flexibility across nine different periods of U.S. history to teach topics of their choice in depth. College credit is earned with a qualifying score on an AP exam.

**Content:** AP U.S. History

**Population:** General

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## 450835 - World History

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** World History is a survey of the history of the world focusing on cultural and political aspects; ancient and modern history; the study of western and non-western civilizations; and current events.

**Content:** World History

**Population:** General

[450835 World History Course Standards Document](#)

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## 450837 - World History, Modern

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Modern World History is a survey of post renaissance; nations' development; wars.

**Content:** World History

**Population:** General

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## 450842 - Western Civilization, History

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Western Civilization involves the study of European development and its effect on the rest of the world.

**Content:** World Civilization

**Population:** General

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## 450844 - AP European History

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** AP European History is designed to be the equivalent of a two-semester introductory college or university European history course. In AP European History students investigate significant events, individuals, developments, and processes in four historical periods from approximately 1450 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course also provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction of Europe and the world; poverty and prosperity; objective knowledge and subjective visions; states and other institutions of power; individual and society; and national and European identity. College credit is earned with a qualifying score on an AP exam. NOTE: Unless further supplemented to incorporate all five subdomains, this course does not fulfill the Program of Studies, and therefore cannot be used as one of the three social studies credits required for graduation.

**Content:** AP European History

**Population:** General

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## 450875 - Kentucky Studies

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** The Kentucky Studies elective course brings together various elements of Kentucky Studies stressed in the earlier grades. The course focuses on the historical and cultural forces that have influenced the people and the institutions of the Commonwealth. The Kentucky Studies elective should give equal chronological coverage to Kentucky before and after the Civil War. It should stress the role of geography in the state's development and the importance of the regional variations across Kentucky. The customs of the people, their values, their folklore, and their family life should be examined in the context of such forces as agrarianism and urbanism. All of this should be done through the historical context, and should enhance the forces shaping government, politics and social change. Topics of study may be the arts, civil rights, communications, education, environment, labor history, religions, the sciences and transportation.

**Content:** Kentucky Studies

**Population:** General

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## **450876 - AP World History**

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** AP World History is designed to be the equivalent of a two semester introductory college or university world history course. In AP World History students investigate significant events, individuals, developments, and processes in six historical periods from approximately 8000 B.C.E. to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course provides five themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction between humans and the environment; development and interaction of cultures; state building, expansion, and conflict; creation, expansion, and interaction of economic systems; and development and transformation of social structures. College credit is earned with a qualifying score on an AP exam.

**Content:** World History

**Population:** General

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## **450877 - African American Studies**

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** African American History will trace the historical, political, societal, economic and cultural issues from ancient Africa through the African American experience. Emphasis will be placed on contemporary issues facing African-Americans.

**Content:** U.S. History

**Population:** General

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## **450878 - Contemporary U.S. History**

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Contemporary U. S. History is a study of local, state and national government operations; economic issues; citizenship responsibilities; current events and historical origins; problem solving techniques.

**Content:** U.S. History

**Population:** General

# Social Studies - Political Science and Government (451000)

A group of instructional programs that the analysis of political institutions and processes, including the origin, development, geographical units, forms, sources of authority, powers, purposes, functions, and operations of government.

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## 451001 - Civics

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** A Civics course is the study of citizenship, the responsibilities and government - introduction; federal, state and local government; organization and function.

**Content:** Civics

**Population:** General

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## 451004 - American Government

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** American Government is the study of the United States, local, and other political systems; recruitment; roles and decision making; official duties; executive, legislative, and judicial government branches

**Content:** Civics

**Population:** General

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## 451029 - Political Science

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Political Science is the study of local, national, and foreign political processes.

**Content:** Political Science

**Population:** General

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## 451030 - AP United States Government and Politics

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** This course introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning assess causes and consequences of political events, and interpret data to develop evidence-based arguments. College credit is earned with a qualifying score on an AP exam.

**Content:** AP U.S. Government and Politics

**Population:** General

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## 451031 - Government and Civics

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Government and Civics is the study of citizenship responsibilities and government - introduction; federal, state and local government; organization and function. It also covers the study of United States voting procedures; court operations; local, state and national lawmaking.

**Content:** Civics

**Population:** General

[451031 Government and Civics Course Standards Document](#)

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## 451032 - AP Comparative Government and Politics

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** This course introduces students to the rich diversity of political life outside the United States. The course uses a comparative approach to examine the political structures; policies; and the political, economic, and social challenges among six selected countries: Great Britain, Mexico, Russia, Iran, China, and Nigeria. Additionally, students examine how different governments solve similar problems by comparing the effectiveness of approaches to many global issues. College credit is earned with a qualifying score on an AP exam.

**Content:** AP Government

**Population:** General

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## 451038 - Global Issues

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Global Issues is the study of persistent issues related to social, political, and economic facets of human behavior. This is an opportunity for the mature pupil to examine the concepts, skills, and tools of the social scientist and the humanist in some decision-making and problem-international concern. This should be more than a survey course in current events. Independently, pupils might pursue a new issue in considerable depth through comprehensive research and analysis. It would also be possible for the teacher to utilize this course to involve the students in some direct manner with community issues and problems. The student could identify with a practitioner who shares the concern or problem.

**Content:** Global Issues

**Population:** General

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## 451039 - Law and Justice

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Law and Justice is a study of law-civil, criminal, constitutional, and international; the legal and justice systems. Students will examine the need for rules and regulations; interpretations of the constitution, both state and federal; Supreme Court decisions; the Bill of Rights, and individual rights law, criminal law, family law, and consumer law. The study of the basic social contracts of society will enable students to understand the preferred democratic values: justice, equality, responsibility, freedom, rule of law, human rights, honesty, equity, rational process and human dignity.

**Content:** Law and Justice

**Population:** General

# Social Studies - Sociology

## (451100)

A group of instructional programs that describe human society, social institutions, and social relationships including the development, purposes, structures, and functions of human groups.

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### 451121 - Sociology, General

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Sociology is the scientific study of human society. It is concerned with the behavior of human beings in group situations. The study of sociology, therefore, consists of trying to understand: The basic units and institutions of social life, such as the family, schools, neighborhoods, rural and urban communities, and the many other kinds of groups with which humans identify. This group can include occupational, political, religious, ethnic, family, economic status, or ideology. The sociological perspectives focus on how those social relationships arise, why they persist, why antagonisms develop, and how they maintain social order to contribute to social change.

**Content:** Sociology

**Population:** General



# Social Studies - Social Sciences, other (459800)

This category of courses can cover a wide range of topics in social science.

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## 459801 - Integrated Social Studies

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Integrated Social Studies is an introductory survey of the various areas of social studies. It is designed to give the student exposure to different topics of social studies to prepare them for the more intensive studies that they will be participating in future courses.

**Content:** Social Studies

**Population:** General

[459801 Integrated Social Studies Course Standards Document](#)

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## 459811 - Historical and Cultural Influences of the Bible: Hebrew Scriptures and Old Testament

**Grade Level:** 9 - 12

**Credits:** 1 Elective

**Description:** The History and Literature of the Biblical Era: Hebrew Scriptures and Old Testament course focuses on the historical impact and literary style from texts of the Old Testament era, including the Hebrew Scriptures. Topics may include historical background and events of the period, the customs and cultures of the peoples and societies, and the influence of the texts on law, history, government, literature, art, music, customs, morals, values, culture and events, including recent and current events.

**Content:** Social Studies

**Population:** General

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## 459812 - Historical and Cultural Influences of the Bible: New Testament

**Grade Level:** 9 - 12

**Credits:** 1 Elective

**Description:** The History and Literature of the Biblical Era: New Testament course focuses on the historical impact and literary style from texts of the New Testament era. Topics may include historical background and events of the period, the customs and cultures of the peoples and societies, and the influence of the texts on law, history, government, literature, art, music, customs, morals, values, culture and events, including recent and current events.

**Content:** Social Studies

**Population:** General

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## **459813 - Historical and Cultural Influences of the Bible: Hebrew Scriptures and the New Testament**

**Grade Level:** 9 - 12

**Credits:** 1 Elective

**Description:** The History and Literature of the Biblical Era: Hebrew Scriptures and the New Testament course focuses on the historical impact and literary style from texts of the New Testament era, including the Hebrew Scriptures. Topics may include historical background and events of the period, the customs and cultures of the peoples and societies, and the influence of the texts on law, history, government, literature, art, music, customs, morals, values, culture and events, including recent and current events.

**Content:** Social Studies

**Population:** General

# Social Studies - Psychology

## (459900)

A group of instructional programs that study basic scientific theoretical principles of human behavior.

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### 459901 - Psychology

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** Psychology is an introduction to the basic scientific theoretical principles of individual human behavior. Students will be exposed to various topics in the field of psychology research.

**Content:** Psychology

**Population:** General

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### 459902 - AP Psychology

**Grade Level:** 9 - 12

**Credits:** 1

**Description:** This course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, development psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. College credit is earned with a qualifying score on an AP exam.

**Content:** AP Psychology

**Population:** General